

Teitl Llyfr Book Title	Meysydd Dysgu a Phrofiad Areas of Learning and Experience	Ffwythiannau Cyfathrebu Communicative Functions (link to The Language Continuum and Progression Steps)	Awgrymiadau Suggested Activities
Uned 2 Hwyl y Nadolig	Ieithoedd, Llythrennedd a Chyfathrebu Languages, Literacy and Communication Y Dyniaethau Humanities Mathemateg a Rhifedd Mathematics and Numeracy Y Celfyddydau Mynegiannol Expressive Arts	Cyfarchion a theimladau Greetings and feelings Disgrifio lleoliad Describing a location Gorchmynion Commands Siarad am beth rydych chi'n ei hoffi a ddim yn ei hoffi Talking about what you like and dislike and why Disgrifio'r tywydd Describing the weather Rhifau, lliwiau a phatrymau Numbers, colours and patterns Disgrifio lleoliad rhywbeth neu rywun Describing the location of something or someone • Mae ... yn ... • Mae'r ... yn ... • ... ydw i • Dw i'n ... • Dw i'n hoffi ... • Mae ... yn y ... • Edrychwch ar ... • Dyma ... • Mae'n ... • Mae hi'n ... • Mae e'n ... • Ydych chi'n hoffi ...? (Ydyn/Nac ydyn) • Mae ... • Roedd ... yn ...	• Pupils could search for the story associated with composing the carol Stille Nacht / Dawel Nos (Silent Night). They could then learn this carol and sing it during school assemblies and possibly during a Christmas service / show. • They could search for information about Mozart. They could then listen to a piece of his music and express opinions, e.g. Dw i'n hoffi'r miwsig / gerddoriaeth. (I like the music.) Dw i ddim yn hoffi'r miwsig / gerddoriaeth. (I don't like the music.) Mae'n ardderchog. (It's excellent.) Mae'n ofnadwy. (It's awful.) • After looking at the images of the Christmas decorations, pupils could design and make their own decorations. They could then evaluate their own work and that of their fellow pupils: Dw i'n hoffi'r addurn. (I like the decoration.) Mae'r ... yn dda / effeithiol. (The ... is good / effective.) Mae angen mwy o ... yma. (More ... is needed here.)

Uned 2 Baboushka	leithoedd, Llythrennedd a Chyfathrebu Languages, Literacy and Communication Y Dyniaethau Humanities Y Celfyddydau Mynegiannol Expressive Arts	Siarad am berson arall Introducing and talking about another person Gorchmynion Commands Gweithgareddau dyddiol ac amser Daily activities and time Trafod gweithgaredd yn yr amser presennol Discussing activity in the present tense Mynegi eisiau a dymuniad Expressing want and desire Siarad am beth mae person arall yn ei wisgo Talking about what another person is wearing • Mae'r ... yn ... • Chwiliwch am ... • Pwy ydy ...? • Beth ydy'r ...? • Ble mae'r ...? • Dyma ... • Mae'n ... • Mae e'n ... • Mae hi'n ... • Beth ydych chi'n wneud? • Ble ydych chi'n mynd? • Ydych chi'n ...? (Ydyn/Nac ydyn) • Ydych chi eisiau ...? (Ydyn/Nac ydyn) • Rydyn ni'n ... • Rydyn ni eisiau ... • Rhaid ... • Beth am ...? • Maen nhw'n ... • Maen nhw'n mynd ... • Maen nhw eisiau ... • Mae ... yn mynd ... • Dw i'n mynd ... • Dw i ddim yn ...	• Y gadair goch (The hot seat (lit. the red chair)) Pupils could take it in turns to sit in the hot seat and play the part of one of the kings or Baboushka at the end of the story: Sut wyt ti? (How are you?) Pwy wyt ti? (Who are you?) Ble wyt ti'n mynd? (Where are you going?) Pam? (Why?) Sut wyt ti'n teimlo? (How do you feel?) Dw i'n teimlo'n hapus / nerfus / ofnus. (I feel happy / nervous / frightened.) • Pupils could draw a story board and / or a story map to help them learn the story which they could perform. They could adapt the story to write a similar one.
---	---	---	---

Uned 2 Hwyl yn y Gaeaf yn y Nos	leithoedd, Llythrennedd a Chyfathrebu Languages, Literacy and Communication Gwyddoniaeth a Thechnoleg Science and Technology Y Dyniaethau Humanities	Gweithgareddau dyddiol ac amser Daily activities and time Gorchmynion Commands Disgrifio lleoliad rhywbeth neu rywun Describing the location of something or someone Trafod gweithgaredd yn yr amser presennol Discussing activity in the present tense Disgrifio'r tywydd Describing the weather Mynegi eisiau a dymuniad Expressing want and desire Siarad am beth mae person arall yn ei wisgo Talking about what another person is wearing • Mae ... yn ... • Mae'r ... yn ... • Chwiliwch am ... • Wyt ti'n ...? (Ydw/Nac ydw) • Wyt ti eisiau ...? (Ydw/Nac ydw) • Dw i'n ... • Rwyt ti'n ... • Ga i ...? (Cei/Na chei) • Mae'n ... • Mae o'n ... • Mae hi'n ... • Rhaid ... • Dyma ... • Beth am ...? • Mae ... yn y ... • Maen nhw'n mynd ... • Esgusodwch fi! • Mae'n flin 'da fi!	• Pupils could look for images of clothing associated with ice hockey and discuss / label them: jersei (jersey) padiâu (pads) helmed (helmet) menig (gloves) sanau (socks) esgidiau hoci iâ (ice hockey skates) vizor (visor) • They could imagine that their school has an ice hockey team and design a kit for that team. They could also look for information about the Cardiff Devils. • They could create a collage or another piece of artwork to depict an ice hockey match. This would entail looking at images beforehand in order to understand the layout of the rink etc. • They could assume the role of a TV presenter and interview Izzy: Pwy wyt ti? (Who are you?) Wyt ti'n hoffi ...? (Do you like?) Sut wyt ti'n teimlo? (How do you feel?) Wyt ti eisiau chwarae eto? (Do you want to play again?) Diolch yn fawr. (Thank you very much.)
---	--	--	--