

Teitl Llyfr Book Title	Meysydd Dysgu a Phrofiad Areas of Learning and Experience	Ffwythiannau Cyfathrebu Communicative Functions (link to The Language Continuum and Progression Steps)	Awgrymiadau Suggested Activities
Uned 1 Y Ffair	Ieithoedd, Llythrennedd a Chyfathrebu Languages, Literacy and Communication Gwyddoniaeth a Thechnoleg Science and Technology Mathemateg a Rhifedd Mathematics and Numeracy	Siarad am berson arall Introducing and talking about another person Cyfarchion a theimladau Greetings and feelings Gorchmynion Commands Siarad am beth mae rhywun yn ei hoffi a ddim yn ei hoffi Talking about what someone else likes and dislikes and why Mynegi eisiau a dymuniad Expressing want and desire Trafod gweithgaredd yn yr amser presennol Discussing activity in the present tense Disgrifio lleoliad rhywbeth neu rywun Describing the location of something or someone - Mae'r ... yn ... <i>Mae'r Pod-antur yn teithio i'r ffair.</i> - Chwiliwch am ... <i>Chwiliwch am y robot yn y stori.</i> - Dyma ... <i>Dyma Crad.</i> - Dyma'r ... <i>Dyma'r trên sgrech.</i> - Mae o'n hoffi ... <i>Mae o'n hoffi'r ffair.</i> - Mae ... yn hoffi ... <i>Mae Crad yn hoffi mynd ar y ceir bach.</i> - Mae'n ... <i>Mae'n hwyll!</i> - Mae ... yn ... <i>Mae Crad yn aroglï sosejls.</i> - Ble mae'r ...? <i>Ble mae'r fan sosejls a byrgys?</i> - Mae ... eisiau ... <i>Mae Crad eisiau mynd ar y roller coaster.</i> - Mae o'n ... <i>Mae o'n gweld trên sgrech.</i> - Rhaid ... <i>Rhaid cael tocyn i fynd ar y trên sgrech.</i> - Wyt ti'n ...? <i>Wyt ti'n nerfus? (Ydw/Nac ydw)</i> - Ble mae ...? <i>Ble mae Crad?</i>	- Role play In groups of three, pupils could act out a situation where Crad meets Ffion and one of her friends at the fair, e.g. Helo. (Hello.) Sut wyt ti? (How are you?) Dyma ... (This is ...) Ble wyt ti'n byw? (Where do you live?) Wyt ti'n hoffi byw yn ...? (Do you like living in ...) Wyt ti'n hoffi'r ffair? (Do you like the fair?); » Ydw. (Yes, I do.) / Nac ydw. (No, I don't.) Wyt ti eisiau ci poeth? (Do you want a hot dog?); » Ydw, os gwelwch yn dda. (Yes, please.) / Nac ydw, dim diolch. (No, thank you.) etc - Collage / Mobile Pupils could make a collage or mobile to depict the fair or a specific aspect of the fair, e.g. the ghost train, the bumper cars etc. This would entail planning, discussing, making and evaluating.

Uned 1 Teithio	Ieithoedd, Llythrennedd a Chyfathrebu Languages, Literacy and Communication Y Dyniaethau Humanities Mathemateg a Rhifedd Mathematics and Numeracy	Siarad am berson arall Introducing and talking about another person Disgrifio lleoliad rhywbeth neu rywun Describing the location of something or someone Siarad am deimladau person arall Talking about another person's feelings Gorchmynion Commands Siarad am beth rydych chi'n ei hoffi a ddim yn ei hoffi Talking about what you like and dislike and why Disgrifio lleoliad Describing a location Disgrifio'r tywydd Describing the weather Mynegi eisiau a dymuniad Expressing want and desire - Mae'r ... yn ... <i>Mae'r Pod-antur yn teithio, teithio, teithio.</i> - Chwiliwch am ... <i>Chwiliwch am y robot yn y stori.</i> - Mae ... yn y ... <i>Mae Crad yn y Pod-antur.</i> - Mae o'n ... <i>Mae o'n neidio... un, dau, tri.</i> - Mae ... yn ... <i>Mae pobl yn sgïo ar y mynyddoedd.</i> - Ble mae...? <i>Ble mae Crad?</i> - Edrychwch ar ... <i>Edrychwch ar y sgôr!</i> - Bobl bach! - Ble mae...? <i>Ble mae o?</i> - Mae'n ... <i>Mae'n boeth iawn, iawn yma.</i> - Dw i'n hoffi ... <i>Dw i'n hoffi teithio.</i> - Dw i eisiau ... <i>Ond dw i eisiau mynd 'nôl i'r Pod-antur!</i> - Mae ... eisiau ... <i>Mae Crad eisiau mynd 'nôl i'r Pod-antur.</i>	- Pupils should try to work out the names of the places / countries Crad travels over by concentrating on the images, and in particular the flags that are to be seen: Edrychwch ar y faner. (Look at the flag.) If they do not recognise these flags, they could look in appropriate reference books / on the internet. These may name the places / countries in English and therefore teachers could introduce the following: Caerdydd (Cardiff) / Cymru (Wales) Llundain (London) / Lloegr (England) Paris (Paris) / Ffrainc (France) Y Swistir (Switzerland) Pisa (Pisa) / Yr Eidal (Italy) Affrica (Africa). - Pupils could then look in a Welsh atlas to try to work out in which direction Crad has travelled from Wales. Individual maps could be distributed and Crad's journey could be plotted under the heading, Taith Crad (Crad's journey). - Pupils could also search for more information about these countries / places.
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Uned 1 Cai	leithoedd, llythrennedd a chyfathrebu Languages, Literacy and Communication Y Dyniaethau Humanities	Cyfarchion a theimladau Greetings and feelings Trafod manylion personol – tai Discussing personal details – houses Gorchmynion Commands Siarad am berson arall Introducing and talking about another person Siarad am beth rydych chi'n ei hoffi a ddim yn ei hoffi Talking about what you like and dislike and why Gweithgareddau dyddiol ac amser Daily activities and time Disgrifo siâp a maint Describing shape and size Disgrifo adeiladau Describing buildings - Mae'r ... yn ... <i>Mae'r Pod-antur yn hofran uwchben Sir Benfro.</i> ... ydw i <i>Cai ydw i.</i> - Dw i'n ... <i>Dw i'n byw yn y pentrefar y bryn.</i> - Dyma'r ... <i>Dyma'r tŷ – tŷ crwn.</i> - Edrychwch ar ... <i>Edrychwch ar y waliau.</i> - Mae ... yn y ... <i>Mae tân mawr yn y tŷ.</i> - Mae ... yn ... <i>Mae Mam yn gwneud y bwyd dros y tân.</i> - Rydyn ni'n hoffi ... <i>Rydyn ni'n hoffi cig a llysiau, bara, cnau ac afalau.</i> - Rydyn ni'n ... <i>Rydyn ni'n tyfu bwyd yn yr ardd.</i> - Dw i'n hoffi ... <i>Dw i'n hoffi pysgota mewn cwch ar yr afon.</i> ... ydy ... <i>Cwrrwgl ydy'r cwch yma.</i> - Mae'n ... <i>Mae'n hwyll</i>	- Pupils could search for traditional Celtic names and make lists. - Travelling through time Some of the pupils could imagine that they have travelled through time - from the Celtic period - and have landed in the twenty first century. They could explain to the group who they are and describe their way of life, using patterns and vocabulary found in this book. - Pupils could spin and weave wool, make baskets and design Celtic patterns. They could also make a model of a Celtic village or a collage to depict a Celtic village. As they undertake this work, they could use the language patterns that are listed in the teachers' guidelines.
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