

Teitl Llyfr Book Title	Meysydd Dysgu a Phrofiad Areas of Learning and Experience	Ffwythiannau Cyfathrebu Communicative Functions (link to The Language Continuum and Progression Steps)	Awgrymiadau Suggested Activities
Uned 5 Ty'r Tuduriaid	Ieithoedd, Llythrennedd a Chyfathrebu Languages, Literacy and Communication Y Dyniaethau Humanities Gwyddoniaeth a Thechnoleg Science and Technology	Disgrifio lleoliad rhywbeth neu rywun Describing the location of something or someone Gorchmynion Commands Disgrifio lleoliad Describing a location Disgrifio adeiladau Describing buildings Gweithgareddau dyddiol ac amser Daily activities and time Trafod beth mae rhywun wedi'i wneud Discussing what one has done - Dw i'n ... - Edrychwch ar ... - Beth am ...? - Ble mae'r ...? - Beth ydych chi'n ...? - Amser ... - Beth ydy'r ...? - Beth ydy'r rhain? - Beth oedd ...? - Roedd ... yn ...	- It would be better to introduce this book after watching the film, as many of the words used in the book are introduced in the video. However, the following words and pattern should be reinforced: cegin (kitchen) ystafell fyw (living room) ystafell wely (bedroom) ystafell fwyta (dining room) Roedd y Tuduriaid yn ... (The Tudors used to ...) - Images of Tudor homes could be studied and discussed and pupils could create files or leaflets which would include information and images about these homes or they could upload information onto the school's website. - In addition, images of rooms in modern houses could be compared with images of rooms in Tudor homes and pupils could be asked to list the differences: Beth ydy'r gwahaniaeth? (What's the difference?) Heddiw, mae ... yn y gegin / yn yr ystafell wely. (Today, there is / there are ... in the kitchen / in the bedroom.) Yn amser y Tuduriaid, roedd ... yn y gegin / yn yr ystafell wely. (In Tudor times, there was / there were ... in the kitchen / in the bedroom.)

Uned 5 Twm Siôn Cati	leithoedd, llythrennedd a chyfathrebu Languages, Literacy and Communication Y Celfyddydau Mynegiannol Expressive Arts	Siarad am ymddangosiad a chymeriad person arall Talking about another person's appearance and character Gorchmynion Commands Disgrifio lleoliad rhywbeth neu rywun Describing the location of something or someone Siarad am berson arall Introducing and talking about another person Cyfarchion a theimladau Greetings and feelings Siarad am beth mae person arall yn ei wisgo Talking about what another person is wearing Mynegi eisiau a dymuniad Expressing want and desire - Beth ydy hwn? - Beth ydy'r rhain? - Beth sy yn y ...? - Beth sy ar y ...? - Dyma ... - Sut wyt ti? - Dw i'n ... - Dw i'n hoffi ... - Dw i eisiau ... - Dw i ddim yn ... - Pwy wyt ti? - Beth wyt ti'n wneud? ... ydw i - Ydych chi'n ...? (Ydyn/Nac ydyn) - Ble mae'r ...? - Mae e'n ... - Mae ... yn ... - Nefi wen! - Nefi bliw!	- Pupils could draw a story map or a story board to help them learn the play. They could then act it as it is written in this book or they could adapt it. If the concept of riding a horse causes difficulties, the highwayman could lead a horse (another pupil) during their performance. - Using words they already know, pupils could make Wanted posters - Yn eisiau - describing either Twm Siôn Cati or Dafydd Ddu, e.g. dyn (man) - mawr (big), bach (small), cas (nasty), ofnadwy (awful) gwallt (hair) - tywyll (dark), golau (light), hir (long), byr (short) yn gwisgo (wearing) clogyn du / llwyd (a black / grey cloak) yn reidio (riding) ceffyl gwyn / du (a white / black horse) - Pupils could search for other legends associated with Twm Siôn Cati or for information about the real-life character - Thomas Jones. - Y gadair goch (The hot seat (lit. The red chair)) Pupils could assume the identity of various characters in the play, e.g. Twm, a member of one of the poor families, the people who encounter the highwayman: Pwy wyt ti? (Who are you?) ... ydw i. (I'm ...) Ble wyt ti'n byw? (Where do you live?) Dw i'n byw yng Nghymru. (I live in Wales.) Beth sy'n digwydd? (What's happening?) Dw i'n gweld ... (I see ...) Sut wyt ti'n teimlo? (How do you feel?) Dw i'n teimlo'n hapus / ofnus / grac. (I feel happy / frightened / angry.)
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Uned 5 Ddoe a Heddiw	leithoedd, llythrennedd a chyfathrebu Languages, Literacy and Communication Mathemateg a Rhifedd Mathematics and Numeracy Y Dyniaethau Humanities Gwyddoniaeth a Thechnoleg Science and Technology	Rhifau, lliwiau a phatrymau Numbers, colours and patterns Trafod manylion personol – tai Discussing personal details – houses Disgrifio lleoliad rhywbeth neu rywun Describing the location of something or someone Gweithgareddau dyddiol ac amser Daily activities and time Disgrifio adeiladau Describing buildings Siarad am beth mae person arall yn ei wisgo Talking about what another person is wearing Gorchmynion Commands • Dyma ... • Edrychwch ar ... • Rydych chi'n ... • Rydyn ni'n ... • Rydyn ni'n hoffi ... • Beth ydy ...? • Dim ... • Mae ... • Roedd ... • Roedd ... yn ... • Roedd ... yn hoffi ...	• After the pupils have discussed the questions on pages 14-15, they could write a piece to compare life in Tudor times with modern life: Yn amser y Tuduriaid, roedd pobl yn: (In Tudor times, people used to:) byw mewn ... (live in ...) bwyta ... (eat ...) yfed ... (drink ...) gwisgo ... (wear ...) chwarae ... (play ...) hoffi ... (like ...) / mwynhau ... (enjoy ...) Heddiw, dw i'n ... / rydyn ni'n ... (Today, I ... / we ...) Yn amser y Tuduriaid, roedd ... yn y cartref. ... (In Tudor times, there was / were ... in the home.) Heddiw, mae ... yn y cartref. (Today, there's / there are ... in the home.) • Y gadair goch (The hot seat (lit. the red seat) A hot seating session could be held where characters from the Tudor period could be questioned, e.g.: Pwy wyt ti? (Who are you?) » ... ydw i. (I'm ...) Ble wyt ti'n byw? (Where do you live?) » Dw i'n byw mewn / ar / yn ... (I live in a / on a / in ...) Beth wyt ti'n wisgo / fwyta / hoffi? (What do you wear / eat / like?) » Dw i'n gwisgo / bwyta / hoffi ... (I wear / eat / like ...) Wyt ti'n ...? (Do you ...?) » Ydw. (Yes.) / Nac ydw. (No.) Wyt ti'n hoffi ...? (Do you like...?) » Ydw. (Yes.) / Nac ydw. (No.)
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