

Teitl Llyfr Book Title	Meysydd Dysgu a Phrofiad Areas of Learning and Experience	Ffwythiannau Cyfathrebu Communicative Functions (link to The Language Continuum and Progression Steps)	Awgrymiadau Suggested Activities
Uned 6 Dewch i Gymrul	Ieithoedd, Llythrennedd a Chyfathrebu Languages, Literacy and Communication Y Dyniaethau Humanities	Disgrifio lleoliad rhywbeth neu rywun Describing the location of something or someone Gorchmynion Commands Trafod gweithgaredd yn yr amser presennol Discussing activity in the present tense Siarad am beth mae person arall yn ei wisgo Talking about what another person is wearing Rhifau, lliwiau a phatrymau Numbers, colours and patterns Disgrifio siâp a maint Describing shape and size ... ydy hwn <i>Cwrrwgl ydy hwn.</i> ... ydy hon <i>Cromlech ydy hon.</i> - Mae ... yn ... - Mae'r ... yn ... - Edrychwch ar ... - Beth ydy'r ...? - Beth ydy'r rhain? - Dyma ... - Mae'n ... - Mae ... yn ... - Mae hi'n ... - Maen nhw'n ... - Rydych chi'n ... - Ydych chi'n ...? (Ydyn/Nac ydyn) - Beth ydych chi'n ...? - Roedd ... yn ... - Oes ...? (Oes/Nac oes) - Mae ... - Does dim ...	- Pupils could plot the places referred to in this book on an empty map of Wales, which could entail using atlases and using co-ordinates to find the places. They could then include appropriate symbols, shading and colours to denote what is to be found in these places, e.g. mountains, rivers, lakes, castles, historical monuments, railways, caves, national parks etc. - Pupils could search for further information about particular aspects of Wales, e.g. historical buildings, modern-day sports, the eisteddfod, festivals, music etc. They could then share this information with others, design posters, leaflets and make and give a PowerPoint presentation about Wales if appropriate.

Uned 6 Bob, Druan	leithoedd, llythrennedd a chyfathrebu Languages, Literacy and Communication Iechyd a Lles Health and Well-being Mathemateg a Rhifedd Mathematics and Numeracy	Siarad am deimladau person arall Talking about another person's feelings Gorchmynion Commands Siarad am ymddangosiad a chymeriad person arall Talking about another person's appearance and character Disgrifio lleoliad rhywbeth neu rywun Describing the location of something or someone Cwrteisi a thrafod cost Courtesy and discussing cost Mynegi eisiau a dymuniad Expressing want and desire Trafod gweithgaredd yn yr amser presennol Discussing activity in the present tense - Ydy'r ...? <i>Ydy'r planhigyn yna'n siarad? (Ydy/Nac ydy)</i> - Mae ... yn ... - Mae'r ... yn ... - Edrycha ar ... - Dw i'n ... - Dw i eisiau ... - Dw i ddim yn ... - Beth sy'n ...? - Beth ydy'r ...? - Ble mae'r ...? - Dyma ... - Mae ... yn y ... - Does dim ... - Ydych chi eisiau ...? (Ydyn/Nac ydyn) - Mae'n ... - Mae e'n / o'n ... - Mae e'n mynd ... - Dydy ... ddim yn ... - Rydyn ni'n ... - Maen nhw'n ... - Beth am ...? - Faint ...? - Dim ... - Rhaid ...	- Pupils could discuss what happens next in this tale: Beth sy'n digwydd nesa? (What happens next?) » Mae Bob / Tom / Beca / Sgrin yn ... (Bob / Tom / Beca / Sgrin ...) » Mae'r lladron yn ... (The thieves ...) » Dw i'n meddwl bod Bob / Tom / Beca / Sgrin / y lladron yn ... (I think that Bob / Tom / Beca / Sgrin / the thieves ...) - They could undertake some light-hearted role-play, e.g. Bob in Cardiff. They could also make WANTED – YN EISIAU – and LOST – AR GOLL – posters, where they could use adjectives to describe the two men and / or Bob, e.g. Dau ddyn mawr. (Two large men.) Maen nhw'n gwisgo oferôls gwyn a balaclafas du. (They're wearing white overalls and black balaclavas.) Mae'r dynion yn fawr. Mae un yn ... (The men are large. One is ...) Maen nhw'n ... (They're ...) - As Bob is seen singing the Welsh national anthem, pupils could learn this anthem – or at least the chorus.
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Uned 6 Dyddiadur Bob	leithoedd, llythrennedd a chyfathrebu Languages, Literacy and Communication Gwyddoniaeth a Thechnoleg Science and Technology Iechyd a Lles Health and Well-being Mathemateg a Rhifedd Mathematics and Numeracy	Cyfarchion a theimladau Greetings and feelings Siarad am berson arall Talking about another person Disgrifio lleoliad rhywbeth neu rywun Describing the location of something or someone Gorchmynion Commands Cwrteisi a thrafod cost Courtesy and discussing cost Trafod beth mae rhywun wedi'i wneud Discussing what one has done Gosod cefndir a rhoi digwyddiadau mewn trefn Setting the scene and sequencing events Dyddiau'r wythnos a misoedd y flwyddyn Days of the week and months of the year Rhifau, lliwiau a phatrymau Numbers, colours and patterns • Daeth ... • Mae ... yn ... • Mae'r ... yn ... • Dw i'n ... • Dw i'n mynd ... • Dw i eisiau ... • Dw i ddim yn ... • Dyma ... • Mae e'n ... • Mae hi'n ... • Maen nhw'n ... • Dydy ... ddim ... • Mae ... • Does dim ... • Rhaid ... • Mae syched arna i • Dim ... • Roeddwn i'n ... • Roedd e'n ... • Roedd hi'n ... • Roedd ... yn ... • Roedd ... eisiau ... • Roedden nhw eisiau ... • Teithiais i ... • Gwelais i ... • Arhosais i ... • Bwytais i ... • Es i ... / Ces i ... / Des i ...	• The diary could be read in instalments as pupils watch appropriate sections of the video, or it could be read at the end of Part 6 in order to revisit some of the main events of Pack 3. • Particular attention could be drawn to the main language patterns – especially past tense forms, patterns that express opinions and feelings as well as expressions such as yna (then) – and pupils could be encouraged to use these as they write their own diaries in Welsh.
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