

Teitl Llyfr Book Title	Meysydd Dysgu a Phrofiad Areas of Learning and Experience	Ffwythiannau Cyfathrebu Communicative Functions (link to The Language Continuum and Progression Steps)	Awgrymiadau Suggested Activities
Uned 6 Dathlu	leithoedd, llythrennedd a chyfathrebu Languages, Literacy and Communication Y Dyniaethau Humanities Mathemateg a Rhifedd Mathematics and Numeracy Y Celfyddydau Mynegiannol Expressive Arts	Dyddiau'r wythnos a misoedd y flwyddyn Days of the week and months of the year Gorchmynion Commands Rhifau, lliwiau a phatrymau Numbers, colours and patterns Disgrifio siâp a maint Describing shape and size Mynegi eisiau a dymuniad Expressing want and desire Siarad am beth mae person arall yn ei wisgo Talking about what another person is wearing Trafod gweithgaredd yn yr amser presennol Discussing activity in the present tense • Mae ... yn ... • Mae ... yn cael ... • Mae'r ... yn ... • Mae'r ... eisiau ... • Chwiliwch am ... • Beth ydych chi'n ...? • Ydych chi'n ...? (Ydyn/Nac ydyn) • Dyma ... • ... ydy e • Mae'n ... • Mae e'n ... • Rhaid ... • Mae ... • Pa ...? • Pryd mae ...? • Beth sy'n ...? • Pwy sy'n ...? • Maen nhw'n ... • Maen nhw eisiau ... • Dydyn nhw ddim yn ... • Beth am ...? • Rydych chi eisiau ...	• Pupils should answer questions that have been included in this book – either by discussing them in groups or writing their answers. They should also search for information about the image on page 13 and then write a short piece about the celebration, providing answers to the questions. • Pupils could search for further information about some of the celebrations, e.g. What food do they eat for Thanksgiving in America? When and why is this celebrated? Who was Saint Willibrord? When do the people hop? • After reading about dancing, they could take part in Welsh folk dances or they could create a hopping dance. • They could create a piece of artwork to convey some of these celebrations, e.g. a painting or a collage.

Unedau 6 Amser	Ieithoedd, Llythrennedd a Chyfathrebu Languages, Literacy and Communication Gwyddoniaeth a Thechnoleg Science and Technology Mathemateg a Rhifedd Mathematics and Numeracy	Rhifau, lliwiau a phatrymau Numbers, colours and patterns Disgrifio siâp a maint Describing shape and size Dyddiau'r wythnos a misoedd y flwyddyn Days of the week and months of the year Gorchmynion Commands Disgrifio'r tywydd Describing the weather Gweithgareddau dyddiol ac amser Daily activities and time • Mae ... yn ... • Mae'r ... yn ... • Dydy'r ... ddim yn ... • Faint o'r gloch ydy hi? • Dw i'n ... • Rwyf ti'n ... • Rydych chi'n ... • Mae'n ... • Mae e'n ... • Mae hi'n ... • Mae ... yn mynd ... • Dyma ... • Rhaid ... • Edrychwch ar ... • Pryd mae'r ...? • Beth ydy'r ...?	• Using appropriate mathematical resources, pupils could undertake mathematical activities associated with the 24-hour clock through the medium of Welsh. They could then design new clock faces and describe them. • Using the map of the world showing the time zones, pupils could ask each other: Mae hi'n ... yng Nghymru – faint o'r gloch ydy hi yn ...? (It's ... in Wales – what time is it in ...?) • They could look for further information about the clocks referred to in this book, e.g. in order to discover how the sun dial, the hourglass and the candle clock work. After reading the section about the New Year, pupils could discuss how they celebrate the New Year. They could then search for information regarding how people celebrate the New Year around the world.
----------------------------------	--	---	---

Unedau 6 Edrych 'Nôl ... Edrych 'Mlaen	Ieithoedd, Llythrennedd a Chyfathrebu Languages, Literacy and Communication Y Dyniaethau Humanities Iechyd a Lles Health and Well-being Y Celfyddydau Mynegiannol Expressive Arts Mathemateg a Rhifedd Mathematics and Numeracy	Cyfarchion a theimladau Greetings and feelings Siarad am beth rydych chi'n ei hoffi a ddim yn ei hoffi Talking about what you like and dislike and why Disgrifio'r tywydd Describing the weather Dyddiau'r wythnos a misoedd y flwyddyn Days of the week and months of the year Dyddiau'r wythnos a misoedd y flwyddyn Days of the week and months of the year Disgrifio siâp a maint Describing shape and size Trafod beth mae rhywun wedi'i wneud Discussing what one has done Mynegi barn am yr hyn mae rhywun wedi'i wneud Expressing opinion about what one has done Trafod cynlluniau ar gyfer y dyfodol Discussing future plans - Hoffwn i ... <i>Hoffwn i fynd i'r academi chwaraeon achos dw i wrth fy modd gyda chwaraeon.</i> - Mae ... yn ... - Mae'r ... yn ydw i - Dw i'n ... - Dw i'n cael ... - Dw i'n mynd ... - Dw i'n hoffi ... - Dw i wrth fy modd ... - Dw i ddim yn ... - Sut ydych chi? - Sut mae ...? - Mae'n ... - Dyma ... - Roedd ... - Roedd ... yn ... - Roedd e'n / o'n ... - Roedd hi'n ... - Es i ... - Ces i ... - Gwelais i ... - Cerddais i ... - Teithiais i ... - Trefnais i ... - Mwynheuais i ... - Gwisgais i ...	- Pupils could look for examples of the past tense forms in this book – the “I” forms that usually end in –ais. The following new examples are used in this book: Trefnais i ... (I arranged / organized ...) Mwynheuais i ... (I enjoyed ...) Gwnes i ... (I did / made ...) - Concentrating on the pages on the right hand side of this book, pupils could look for patterns which they could use to express their hopes as they move from primary school to the secondary sector, e.g. Yn yr ysgol uwchradd: (In secondary school) Hoffwn i ddysgu sut i chwarae gemau gwahanol. (I would like to learn how to play different sports.) Hoffwn i ddysgu sgiliau newydd. (I would like to learn new skills.) Hoffwn i wneud ffrindiau newydd. (I would like to make new friends.) - Pupils could discuss or write about their hopes in Welsh. - Pupils could write a similar book to record some of the highlights of their time at primary school and their hopes as they move to secondary school.
--	---	--	--