

Teitl Llyfr Book Title	Meysydd Dysgu a Phrofiad Areas of Learning and Experience	Ffwythiannau Cyfathrebu Communicative Functions (link to The Language Continuum and Progression Steps)	Awgrymiadau Suggested Activities
Uned 6 Cantre'r Gwaelod	Ieithoedd, Llythrennedd a Chyfathrebu Languages, Literacy and Communication Y Dyniaethau Humanities Y Celfyddydau Mynegiannol Expressive Arts	Gorchmynion Commands Disgrifio lleoliad rhywbeth neu rywun Describing the location of something or someone Disgrifio lleoliad Describing a location Disgrifio'r tywydd Describing the weather Siarad am beth rydych chi'n ei hoffi a ddim yn ei hoffi Talking about what you like and dislike and why Siarad am deimladau person arall Talking about another person's feelings Siarad am beth mae rhywun yn ei hoffi a ddim yn ei hoffi Talking about what someone else likes and dislikes and why Trafod beth mae rhywun wedi'i wneud Discussing what one has done • Dw i'n ... • Dw i'n hoffi ... • Croeso i ... • Chwiliwch am ... • Edrychwch ar ... • Dyma'r ... • Mae'n ... • Mae'r ... yn ... • Roedd ... yn ... • Roedd ... yn hoffi ... • Roedd ... wedi ... • Ble mae ...? • Beth am ...? • Roedd hi'n ... • Roedd e'n ... • Ydych chi'n ...? (Ydyn/Nac ydyn) • Roedd ... yn y ...	• Y gadair goch (The hot seat (lit. the red chair)) Pupils could take it in turn to sit in the hot seat and play the part of Seithennyn or one of the people who live in Cantre'r Gwaelod (they would have to imagine who they are): Pwy wyt ti? (Who are you (sing)?) Sut wyt ti? (How are you?) / Sut wyt ti'n teimlo? (How do you feel? / How are you feeling?) » Dw i'n teimlo'n hapus / drist. (I feel happy / sad.) Beth wyt ti'n wisgo? (What are you wearing?) Beth wyt ti'n wneud? (What are you doing?) Wyt ti'n hoffi ...? (Do you like ...?) • Pupils could draw a story board and / or a story map to help them learn the story which they could perform. They could also adapt the story to create a new one. • They could create a piece of artwork to depict the story and then evaluate each other's work.

Uned 6 Llyfr Lloffion Dyfs ac Izzy	leithoedd, llythrennedd a chyfathrebu Languages, Literacy and Communication Y Dyniaethau Humanities Iechyd a Lles Health and Well-being	Cyfarchion a theimladau Greetings and feelings Siarad am beth rydych chi'n ei hoffi a ddim yn ei hoffi Talking about what you like and dislike and why Disgrifio lleoliad Describing a location Siarad am berson arall Introducing and talking about another person Trafod beth mae rhywun wedi'i wneud Discussing what one has done Siarad am beth mae person arall yn ei wisgo Talking about what another person is wearing Disgrifio siâp a maint Describing shape and size • ... ydw i • Dw i'n ... • Dw i'n hoffi ... • Dw i'n cael ... • Dyma ... • Mae ... yn ... • Mae'r ... yn ... • Rydyn ni wedi ... • Mae'n ... • Mae o'n ... • Es i ... • Ces i ... • Gwelais i ... • Roedd hi'n ... • Roedd o'n / e'n ... • Roedd ... yn ... • Roedd ... ar y ... • Roedd ... yn y ...	• Some of the work / scenes associated with these photographs could be revisited and revised by replaying appropriate sections of the video. • Role-play Pupils could role-play situations associated with some of these locations, e.g. in the café in the market Ga i ... os gwelwch yn dda? (May I have ... please?); » Cei. (Yes, you (sing.) may). / » Cewch. (Yes, you (polite) may.); » Mae'n ddrwg gen i. / Mae'n flin gyda fi, does dim ... (Sorry, there isn't / aren't any ...) Dw i eisiau ... os gwelwch yn dda. (I want some ... please.); » Dyma chi. (Here you are.); » Mae'n ddrwg gen i / Mae'n flin gyda fi, does dim ... (Sorry, there isn't / aren't any ...) » ... punt, os gwelwch yn dda. (... pounds, please.) Dyma ... (Here is / are ...) » Dyma'r newid - ... punt. (Here's the change - ... pounds.) • Llyfr lloffion (Scrap book) Using the patterns in this book and any other appropriate patterns they may know, pupils could make a llyfr lloffion (scrap book) and write about some of the places they visited during the year.
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