

| <b>Teitl Llyfr</b><br>Book Title     | <b>Meysydd Dysgu a Phrofiad</b><br>Areas of Learning and Experience                                                                                                                 | <b>Ffwythiannau Cyfathrebu</b><br>Communicative Functions<br>(link to The Language Continuum and Progression Steps)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>Awgrymiadau</b><br>Suggested Activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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| <b>Uned 3</b><br>Byw yn Oes Fictoria | <b>leithoedd, llythrennedd a chyfathrebu</b><br>Languages, Literacy and Communication<br><br><b>Y Dyniaethau</b><br>Humanities<br><br><b>Iechyd a Lles</b><br>Health and Well-being | <b>Disgrifio adeiladau</b><br>Describing buildings<br><br><b>Gosod cefndir a rhoi digwyddiadau mewn trefn</b><br>Setting the scene and sequencing events<br><br><b>Gorchmynion</b><br>Commands<br><br><b>Trafod beth mae rhywun wedi'i wneud</b><br>Discussing what one has done<br><br><ul style="list-style-type: none"> <li>• Roedd ...<br/><i>Roedd Oes Fictoria amser maith yn ôl.</i></li> <li>• Doedd dim ...<br/><i>Doedd dim lawnt.</i></li> <li>• Roedden nhw'n ...<br/><i>Roedden nhw'n cysgu mewn ystafell wely hyfryd.</i></li> <li>• Roedd ... yn ...</li> <li>• Beth oedd ...?</li> <li>• Sut oedd ...?</li> <li>• Mae'r ... yn ...</li> <li>• Mae o'n ...</li> <li>• Dyma ...</li> <li>• Dyma'r ...</li> <li>• Beth ydych chi'n ...?</li> <li>• Oes ...? (Oes/Nac oes)</li> <li>• Sawl ...?</li> <li>• Edrychwch ar ...</li> <li>• Pa ...?</li> <li>• Beth sy ar y ...?</li> </ul> | <ul style="list-style-type: none"> <li>• Pupils could discuss the questions included on the pages in this book, e.g.<br/><b>Ble oedd pobl Oes Fictoria'n byw?</b> (Where did Victorian people live?)<br/><b>Roedd y bobl yn byw mewn ...</b> (The people lived in ...)<br/><b>Roedden nhw'n byw mewn ...</b> (They lived in ...)</li> <li>• Pupils could compare their homes with those of Victorian people, e.g.<br/><b>Roedd pobl Oes Fictoria yn byw mewn ...</b> (Victorian people lived in ...).<br/><b>Roedd ... yn y tŷ.</b> (There was / were in the house.)<br/><b>Dw i'n ... / Rydyn ni'n ...</b> (I ... / We ...)<br/><b>Mae ... yn y tŷ.</b> (There's / There are ... in the house.)</li> <li>• Pupils could undertake further research into life in the workhouse and then write a short passage in Welsh to describe the conditions, e.g.<br/><b>Yn y wyrchw roedd ...</b> (In the workhouse, there was / were ...)<br/><b>Yn y wyrchw, roedd pobl yn gwisgo / bwyta / gwneud ...</b> (In the workhouse, people wore / ate / did / made ...)<br/><b>Roedd rhai pobl yn ...</b> (Some people ... (past tense))<br/><b>Roedden nhw'n ...</b> (They ... (past tense))</li> </ul> |

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| <p><b>Uned 3</b><br/><b>Mynd i'r Ysgol</b></p> | <p><b>leithoedd, llythrennedd a chyfathrebu</b><br/>Languages, Literacy and Communication</p> <p><b>Y Dyniaethau</b><br/>Humanities</p> <p><b>Iechyd a Lles</b><br/>Health and Well-being</p> <p><b>Mathemateg a Rhifedd</b><br/>Mathematics and Numeracy</p> | <p><b>Cyfarchion a theimladau</b><br/>Greetings and feelings</p> <p><b>Siarad am beth rydych chi'n ei hoffi a ddim yn ei hoffi</b><br/>Talking about what you like and dislike</p> <p><b>Gosod cefndir a rhoi digwyddiadau mewn trefn</b><br/>Setting the scene and sequencing events</p> <p><b>Trafod gweithgaredd yn yr amser presennol</b><br/>Discussing activity in the present tense</p> <p><b>Dyddiau'r wythnos a misoedd y flwyddyn</b><br/>Days of the week and months of the year</p> <p><b>Gweithgareddau dyddiol ac amser</b><br/>Daily activities and time</p> <ul style="list-style-type: none"> <li>• Mae ... yn ...</li> <li>• Mae'r ... yn ...</li> <li>• ... ydw i</li> <li>• Dw i'n ...</li> <li>• Dw i'n mynd ...</li> <li>• Dw i'n hoffi ...</li> <li>• Dw i ddim yn ...</li> <li>• Dw i ddim yn hoffi ...</li> <li>• Rhaid ...</li> <li>• Rydyn ni'n ...</li> <li>• Rydyn ni'n cael ...</li> <li>• Dyma ...</li> <li>• Dyma'r ...</li> <li>• Dim ...</li> <li>• Mae'n ...</li> <li>• Mae o'n ...</li> <li>• Does dim ...</li> <li>• Beth ydych chi'n ...?</li> </ul> | <ul style="list-style-type: none"> <li>• Pupils could discuss the question on p.13, e.g.<br/><b>Beth ydych chi'n feddwl o'r ysgol?</b> (What do you think of the school?)<br/>» <b>Mae'r ysgol yn ofnadwy / dda achos ...</b> (The school is awful / good because ...)<br/>» <b>Roedd yr ysgol yn ofnadwy / dda achos ...</b> (The school was awful / good because ...)<br/>» <b>Dw i'n meddwl bod yr ysgol yn ofnadwy / dda achos ...</b> (I think that the school is awful / good because ...)</li> <li>• Pupils could look carefully at the images and then compare their school with a Victorian school, e.g.<br/><b>Yn Oes Fictoria, roedd ... yn yr ysgol.</b> (In Victorian times, there was / were ... in school.)<br/><b>Yn fy ysgol i, mae ...</b> (In my school, there is / are ...)<br/><b>Roedd y plant yn ... yn yr ysgol yn Oes Fictoria.</b> (The children ... in the Victorian school.)<br/><b>Dw i'n ... yn yr ysgol.</b> (I ... at school.)</li> <li>• They could also compare the education in both schools:<br/><b>Roedd y plant yn chwifio breichiau mewn gwersi ymarfer corff.</b> (The children used to swing their arms in P.E. lessons.)<br/><b>Dw i'n chwarae ... / nofio mewn gwersi ymarfer corff.</b> (I play ... / swim in P.E. lessons.)</li> <li>• Writing about Dafydd's experiences at school would be a good way to reinforce the use of the imperfect tense of the verb (the third person):<br/><b>Roedd Dafydd yn dysgu ...</b> (Dafydd learnt ...)<br/><b>Roedd o'n dysgu ...</b> (He learnt ...)</li> </ul> |
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