

Teitl Llyfr Book Title	Meysydd Dysgu a Phrofiad Areas of Learning and Experience	Ffwythiannau Cyfathrebu Communicative Functions (link to The Language Continuum and Progression Steps)	Awgrymiadau Suggested Activities
Uned 6 Barti Ddu	leithoedd, llythrennedd a chyfathrebu Languages, Literacy and Communication Y Dyniaethau Humanities Y Celfyddydau Mynegiannol Expressive Arts	Siarad am berson arall Introducing and talking about another person Siarad am ymddangosiad a chymeriad person arall Talking about another person's appearance and character Trafod beth mae rhywun wedi'i wneud Discussing what one has done Gorchmynion Commands Siarad am beth mae person arall yn ei wisgo Talking about what another person is wearing Siarad am beth rydych chi'n ei hoffi a ddim yn ei hoffi Talking about what you like and dislike and why Gosod cefndir a rhoi digwyddiadau mewn trefn Setting the scene and sequencing events - Mae'r ... yn ... <i>Mae'r Pod-antur yn teithio drwy amser i amser Barti Ddu.</i> - Mae e'n ... <i>Mae e'n hafran uwchben y môr.</i> - Dyma ... <i>Dyma Bartholomew Roberts – Barti Ddu – o Sir Benfro.</i> - Roedd e'n ... <i>Roedd e'n glyfar iawn.</i> - Roedd ... yn ... <i>Roedd Barti Ddu'n gweithio ar long ar y môr.</i> - Roedd ... <i>Roedd rheolau ar long Barti Ddu.</i> - Daeth ... <i>Daeth y môr-ladron ar y llong.</i> - Wyt ti eisiau ...? <i>Wyt ti eisiau bod yn fôr-leidr? (Ydw/Nac ydw)</i> - Dw i'n hoffi ... <i>Dw i'n hoffi te.</i> - Dim ... <i>Dim cweryl!</i> - Rhaid ... <i>Rhaid rhannu trysor!</i>	- Pupils could talk about films that feature pirates, e.g. Peter Pan: Wyt ti'n hoffi'r ffilm Peter Pan? (Do you like the Peter Pan film?) They could then apply the patterns they have learnt in relation to discussing the DVD and the books to these films. Please see the teachers' guidelines. - Pupils could undertake various art and design and technology activities, e.g. they could: > design and make a model of a pirate ship > design a Jolly Roger flag (possibly using white cotton material and appropriate paints / appropriate software) > make an eye patch (which could be used in role-play activities) > make a Wanted (Yn eisiau) poster showing Barti Ddu in his fine clothes, which could be labelled > write a message in a bottle, e.g. by someone who has been caught by pirates and has been left on a deserted island. This person could write about himself / herself, e.g. ... ydw i. (I'm ...) Dw i'n dod o ... (I come from ...) Dw i ar ynys. (I'm on an island.) Helpwch fi os gwelwch yn dda! (Help me please!)

Uned 6 Madog

leithoedd, llythrennedd a chyfathrebu
Languages, Literacy and Communication

Y Dyniaethau
Humanities

Y Celfyddydau Mynegiannol
Expressive Arts

Iechyd a Lles
Health and Well-being

Siarad am berson arall
Introducing and talking about another person

Siarad am deimladau person arall
Talking about another person's feelings

Mynegi eisiau a dymuniad
Expressing want and desire

Gorchmynion
Commands

Trafod gweithgaredd yn yr amser presennol
Discussing activity in the present tense

Siarad am beth rydych chi'n ei hoffi a ddim yn ei hoffi
Talking about what you like and dislike and why

Disgrifio'r tywydd
Describing the weather

- Mae'r ... yn ...
Mae'r Pod-antur yn teithio drwy amser – i amser Madog.
- Mae'r ... eisiau ...
Mae'r robot eisiau gwybod mwy.
- Chwiliwch am ...
Chwiliwch am y robot yn y stori.
- Dyma ...
Dyma Madog.
- Mae o'n ...
Mae o'n dywysog.
- Mae ... yn ...
Mae pobl yn ymladd yng Nghymru.
- Mae ... eisiau ...
Mae Madog eisiau byw yn hapus.
- Dim ...
Dim ymladd.
- Mae o eisiau ...
Mae o eisiau mynd i wlad newydd.
- Ydych chi eisiau ...?
Ydych chi eisiau mynd dras y môr – yn bell o Gymru? (Ydyn/Nac ydyn)
- Rhaid ...
Rhaid cael llongau a rhaid cael bwyd a diod.
- Mae'n ...
Mae'n braf.
- Dw i'n hoffi ...
O, dw i'n hoffi teithio.
- Dw i ddim yn hoffi ...
Dw i ddim yn hoffi teithio.
- Ble mae'r ...?
Ble mae'r wlad newydd?
- Dyma'r ...
Dyma'r wlad newydd.
- Croeso i ...
Croeso i'r wlad newydd.

- Using materials and methods of their choice, pupils could draw, paint, make a collage etc. To depict the voyage in calm weather and in stormy weather. This would provide opportunities to use Welsh language patterns in meaningful contexts, e.g.
Beth wyt ti'n wneud? (What are you doing?)
Dw i'n ... (I'm ...)
Beth wyt ti'n ddefnyddio? (What are you using?)
Dw i'n defnyddio ... (I'm using ...)
- The following patterns could be introduced / revised to help pupils describe their work:
Mae'n braf / stormus / heulog / wyntog. (It's fine / stormy / sunny / windy.)
Mae'r môr yn dawel / stormus / wyllt / las / llwyd. (The sea is quiet / stormy / wild / blue / grey.)
Mae'r llong yn teithio'n araf / gyflym / wyllt. (The ship is travelling slowly / quickly / wildly.)
Mae pawb yn hapus / drist / sâl / nerfus / ofnus. (Everyone is happy / sad / ill / nervous / frightened.)
- They could also evaluate each other's work:
Dw i'n hoffi'r ... yn fawr. (I like the ... very much.)
Mae'r ... yn dda / dda iawn / ardderchog / effeithiol. (The ... is / are good / very good / excellent / effective.)
Mae angen (... is needed) could be introduced / revised in this context:
Mae angen (glas tywyll) yma. (Dark blue is needed here.)

Uned 6 Llyfr lloffion Crad a Ffion	leithoedd, llythrennedd a chyfathrebu Languages, Literacy and Communication Y Dyniaethau Humanities Iechyd a Lles Health and Well-being	Siarad am beth rydych chi'n ei hoffi a ddim yn ei hoffi Talking about what you like and dislike and why Cyfarchion a theimladau Greetings and feelings Disgrifio lleoliad Describing a location Trafod beth mae rhywun wedi'i wneud Discussing what one has done Mynegi barn am yr hyn mae rhywun wedi'i wneud Expressing opinion about what one has done Disgrifio siâp a maint Describing shape and size - Dw i'n hoffi ... <i>Dw i'n hoffi'r Pod-antur.</i> - Mae'n ... <i>Mae'n wych!</i> - Es i ... <i>Es i i Gastell Henllys.</i> - Roedd e/o'n ... <i>Roedd o'n wych.</i> <i>Roedd e'n anhygoel.</i> - Roedd ... yn ... <i>Roedd y tŷ crwn yn ddiddorol iawn, iawn.</i> - Roedd ... yn y ... <i>Roedd bara gwyn, bara brown, bara hir, bara brown yn y siop.</i> - Rhaid ... <i>Rhaid ymarfer!</i> - Roedd ... ar y ... <i>Roedd môr-ladron ar y traeth.</i> - Bobl bach!	- Role play Pupils could role-play situations associated with some of these locations, e.g. > in the market / bread shop: Ga i ... os gwelwch yn dda? (May I have ... please?); » Cei. (Yes, you (sing.) may). / Cewch. (Yes, you (polite) may.) » Mae'n ddrwg gen i. / Mae'n flin gyda fi, does dim ... (Sorry, there is / are no ...) Dw i eisiau ... os gwelwch yn dda. (I want some ... please.); » Dyma chi. (Here you are.) » Mae'n ddrwg gen i / Mae'n flin gyda fi, does dim ... (Sorry, there is / are no ...) ... punt, os gwelwch yn dda. (... pounds, please.) Dyma ... (Here is / are ...) » Dyma'r newid - ... punt. (Here's the change - ... pounds.) > on the playing field – please see the language patterns in Unit 5 > in the swimming pool – please see the language patterns in Unit 5 - Design and technology Using the patterns contained in this book, pupils could make a llyfr lloffion (scrap book) to record some of the places they visited during the year.
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